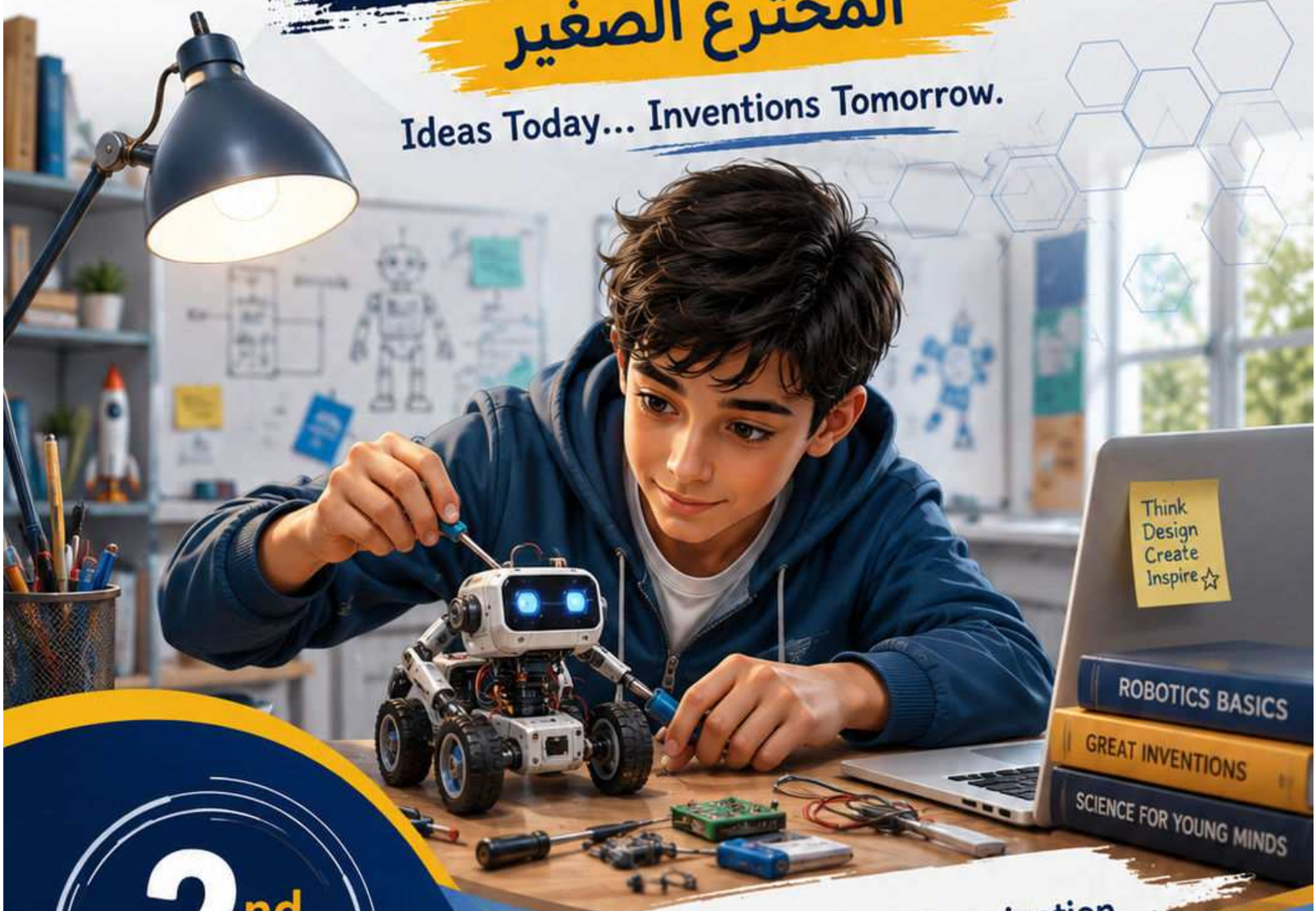
THE LITTLE INVENTOR

المخترع الصغير

Ideas Today... Inventions Tomorrow.



2nd PREPARATORY

A story about imagination, curiosity, and creativity.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

STORY MAP
خريطة القصة

THE MAIN CHARACTERS
الشخصيات الرئيسية

01 AMAL

- A curious and creative girl who loves to build things.
- She feels shy and worried about being judged by others.
- She learns to be brave and responsible, especially with her online activities.

02 AMAL'S PARENTS

- Supportive and encouraging figures in Amal's life.
- They teach her that her identity is special and to be proud of who she is.

03 YARA

- Amal's best friend.
- She is kind and encouraging, believing in Amal's abilities and helping her feel confident.

04 THE TEACHER

- Introduces the "Creative Fair," which becomes the story's main challenge.
- Provides the opportunity for Amal to showcase her passion.

THE SETTING (PLACE AND TIME)
المكان و الزمان

PLACES الأماكن

A colorful village
قرية ملونة

Amal's room, full of her creations
غرفة أمل المليئة باختراعاتها

The internet (as a place for research)
الإنترنت (كمكان للبحث)

TIME الوقت

One day
يوم واحد

The time leading up to the "Creative Fair."
الوقت الذي يسبق "معرض الإبداع"

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VOCABULARY

— Words to Know —

KEY VOCABULARY

curious (adj) فضولي / شغوف

identity (n) هوية

passionate (adj) شغوف / متحمس

annoyed (adj) منزعج

special (adj) مميز / خاص

responsibility (n) مسؤولية

encourage (v) يشجع

permission (n) إذن

EXTRA VOCABULARY

- **colorful** (adj) ملون / مليء بالألوان
- **wires** (n) أسلاك
- **machine** (n) آلة
- **announce** (v) يعلن
- **creative** (adj) إبداعي
- **talking robot** إنسان آلي متكلم
- **laugh at** يضحك على / يسخر من
- **fair** (n) معرض
- **personal information** معلومات شخصية
- **event** (n) حدث
- **gather** (v) يجمع
- **excitement** (n) حماس / إثارة
- **allow** (v) يسمح

STUDY THESE DEFINITIONS

	curious	wanting to know or learn something	شغوف بالمعرفة أو التعلم
	identity	this is who you are	الصفات والمعتقدات التي تحدد الهوية
	passionate	very strong feeling or excitement about something	شغوف أو متحمس
	permission	being allowed to do something	إذن
	fair	an event when people gather to show something	معرض
	special	different from others in a good way	مميز / خاص

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II MAIN POINTS ON CHAPTER 1

01 In a colorful village, a curious girl named Amal loved building things.

02 Other children annoyed her, but her parents told her that her **identity** makes her special.

03 Her teacher announced a "Creative Fair" and Amal decided to build a talking robot.

04 She was **worried** that others would laugh at her again.

05 Her friend Yara encouraged her to be herself.

06 Amal researched ideas online safely, asking for permission before downloading anything.

Text of Chapter 1

The Creative Fair

In a colorful village, there lived a **curious** girl named Amal. Amal loved to build things. Her room was full of old toys, wires, and little machines she had created. Sometimes, the other children annoyed her and said, "You are strange!"

But Amal's parents always told her, "Your identity is what makes you special. Never be afraid to express who you are."

One day, the teacher announced a "**Creative Fair**." Each child had to present something they were **passionate** about. Amal decided to build a talking robot! She was excited but also **worried**. "What if others laugh at me again?" she thought.

Her best friend, Yara, **encouraged** her, "Just be yourself, Amal. We believe in you."

Amal started working day and night. She also made sure to use the internet safely while looking for ideas, remembering her **digital responsibility**. She asked for **permission** before downloading anything and never shared her personal information.

Key Lessons from the Text

- Be proud of your identity.
- Follow your passion.
- Encouragement from friends matters.
- Use the internet safely.
- Always ask permission.

Digital Safety Corner

- Protect your personal information.
- Ask for permission.
- Download safely.

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QUESTIONS & ANSWERS

on Chapter One

1 The questions and their answers

01 1. What did Amal love to do?
- She loved to build things.

١ . ماذا كانت أمل تحب أن تفعل ؟
- كانت تحب بناء الأشياء.

02 2. What did Amal's parents teach her ?
- They taught her that her identity is what makes her special.

٢ . ماذا علم والدا أمل ابنتهم ؟
- علموها أن هويتها هى ما يجعلها مميزة.

03 3. What did Amal decide to build for the fair?
- She decided to build a talking robot.

٣ . ماذا قررت أملَ أن تبني للمعرض ؟
- قررت بناء روبوت متكلم.

04 4. Why did Amal stay safe online?
- She asked for permission before downloading anything and never shared her personal information.

٤ . كيف حافظت أمل على سلامتها عبر الإنترنت ؟
- طلبت الإذن قبل تنزيل أي شيء ولم تشارك معلوماتها الشخصية مطلقاً.

2 Critical thinking questions and suggested answers

01 1. Why do you think Amal felt worried ?
- Because other children had annoyed her in the past, and she was afraid they would do it again.

٢ . فى رأيك، لماذا شعرت أمل بالقلق ؟
- لأن الأطفال الأخرين أزعجوها في الماضي، وكانت خائفة من أن يفعلوا ذلك مرة أخرى.

02 2. How was Yara a good friend to Amal ?
- She encouraged Amal and gave her the confidence to be herself.

٣ . كيف كانت يارا صديقة جيدة لأمل ؟
- لقد شجعت أمل ومنحتها الثقة لتكون على طبيعتها.

03 3. Why is it important to have digital responsibility?
- To stay safe online, respect others' work, and avoid problems like viruses or sharing private information.

٣ . لماذا من المهم أن يكون لديك مسؤولية رقمية ؟
- للحفاظ على الأمان عبر الإنترنت، واحترام عمل الأخرين، وتجنب المشاكل مثل الفيروسات أو مشاركة المعلومات الخاصة.

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1 CHOOSE THE CORRECT ANSWER from a, b, c or d :

01 Amal's parents told her that her ..... made her special.
a. robot b. identity c. friend d. room

02 Amal felt ..... about showing her project at the fair.
a. happy b. angry c. lazy d. worried

03 To stay safe online, Amal asked for ..... before downloading anything.
a. help b. ideas c. permission d. money

04 Amal was very ..... girl.
a. lazy b. shy c. curious d. weak

05 SB Amal's parents always advised her to ..... herself.
a. tease b. express c. punish d. face

06 SB Yara ..... Amal to be herself.
a. shared b. believed c. encouraged d. warned

07 Amal started working day and ..... for the Creative Fair.
a. night b. holiday c. morning d. afternoon

Think Carefully!

Read each sentence and choose the best answer.

2 READ AND WRITE (T) TRUE OR (F) FALSE :

01 The other children were always kind to Amal. ☐

02 Amal decided not to participate in the Creative Fair. ☐

03 Yara was not a supportive friend. ☐

04 Amal remembered her digital responsibility when using the internet. ☐

3 ANSWER THE FOLLOWING QUESTIONS :

01 SB What kind of things did Amal like to build?

.....

.....

02 SB How did Amal feel when other children laughed at her?

.....

.....

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Chapter 2

KEY VOCABULARY

persevere (v)

يُثابر / يُواظب

trustworthy (adj)

جدير بالثقة

empathy (n)

تعاطف / مشاركة وجدانيّة

fascinated (adj)

مُتحمِّس

give (phr. v.)

يُسلّم

values (n)

قِيَم

sources (n)

مَصادر

cheered with joy (phr.)

يَصفِّقَ / يَهْلل من الفرح

EXTRA VOCABULARY

face a problem

يواجه مشكلة

laughed behind her back

ضَحكوا خلف ظهرها

fix (ed) (v)

يُصلح

make mistakes

يرتكب أخطاء

little by little

جُزءًا جُزْءًا / بالتَدريج

check her sources

تتحقَّق من مَصادرها

copy (ied) (v)

يَنسخ

blinked its eyes

يَغمض (عيْنَيْه)

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II MAIN POINT ON CHAPTER 2

As the fair day came closer, Amal faced many **problems** with her robot.

She felt like giving up, but she remembered her parents' words and decided to **persevere**.

Her friend Yara showed **empathy** and helped by giving ideas.

Amal worked hard to fix the problems, making sure to use true and **trustworthy** sources online.

She respected the **values** and did not copy others' work without **permission**.

On the night before the fair, the robot finally blinked, and Amal and Yara **cheered** with joy.

TEXT OF CHAPTER 2

Never Stop Trying

As the fair day came closer, Amal faced many problems. The robot wouldn't talk. The wires kept breaking. Some children laughed behind her back.

Amal felt like **giving up**. But then she remembered her parents' words and decided to **persevere**. "I won't give up. I will fix this," she said.

Yara helped her by giving ideas. She showed **empathy** when Amal felt **frustrated**. "It's okay to make mistakes," she told her. "You can do it."

Little by little, Amal fixed the problems. She checked her **sources** online to make sure she was learning from safe, **trustworthy** places. She stayed true to her **values** and never copied others' work without **permission**.

Finally, on the night before the fair, the robot blinked its eyes and said, "Hello!" Amal and Yara **cheered** with joy.

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01 THE QUESTIONS AND THEIR ANSWERS

1 **What problems did Amal face with her robot ?**

- The robot wouldn't talk and its wires kept breaking.

ما هي المشاكل التي واجهتها أمل مع روبوتها ؟

- الروبوت لم يكن يتكلم وأسلاكه كانت تنفطع.

2 **What did Amal decide to do when she felt like giving up ?**

- She decided to persevere and fix the problems.

ماذا قررت أمل أن تفعل عندما شعرت بالرغبة في الاستسلام ؟

- قررت أن تواصل وتثابر وتصلح المشاكل.

3 **What did Yara say to Amal when she felt frustrated ?**

- She said, "It's okay to make mistakes. You can do it".

ماذا قالت بارا لأمل عندما شعرت بالإحباط ؟

- قالت: "لا بأس في ارتكاب الأخطاء. يمكنك فعلها."

4 **How did Amal show strong values ?**

- She did not copy others' work and checked her online sources to make sure they were trustworthy.

كيف أظهرت أمل قيماً قوية ؟

- لم تنسخ عمل الآخرين وتحققت من مصادرها عبر الإنترنت للتأكد من أنها جيدة بالتقة.

02 CRITICAL THINKING QUESTIONS AND SUGGESTED ANSWERS

1 **Why is it important to persevere when facing challenges ?**

- Because giving up doesn't solve problems. Perseverance builds strength and can lead to success.

لماذا من المهم المثابرة عند مواجهة التحديات ؟

- لأن الاستسلام لا يحل المشاكل. المثابرة تبني القوة ويمكن أن تؤدي إلى النجاح.

2 **What does it mean to show empathy ?**

- It means understanding how someone else feels and showing them that you care, just as Yara did for Amal.

ماذا يعني إظهار التعاطف ؟

- يعني فهم ما بشعر به شخص آخر وإظهار الاهتمام له تماماً كما فعلت بارا مع أمل.

3 **What does this chapter teach us about making mistakes ?**

- It teaches us that making mistakes is a normal part of learning and it's okay, as long as we try to fix them and learn from them.

ماذا يعلمنا هذا الفصل عن ارتكاب الأخطاء ؟

- يعلمنا أن ارتكاب الأخطاء جزء طبيعي من التعلم وأنه لا بأس به ، طالما نحاول إصلاحها ونتعلم منها.

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01 CHOOSE THE CORRECT ANSWER

from a, b, c or d :

1. When Amal felt frustrated, Yara showed ..... .
   a anger | b empathy | c fear | d sadness
2. Amal decided to ..... instead of giving up.
   a sleep | b hide | c persevere | d leave
3. Amal checked her online sources to make sure they were ..... .
   a funny | b old | c trustworthy | d difficult
4. Amal faced many problems as the fair day came closer, such as the robot didn't talk and the wires ..... .
   a changed colors | b kept warm | c kept breaking | d got shorter
5. When Amal felt like giving up, she remembered her parents' words and decided to ..... ,
   a go home | b persevere | c hide | d cry
6. Yara helped Amal by giving ideas, and she showed ..... when she felt frustrated.
   a anger | b surprise | c empathy | d confusion
7. Amal made sure she never copied others' work without ..... ,
   a thinking | b permission | c trying | d asking a question

02 READ AND WRITE (T) TRUE OR (F) FALSE :

1	Amal gave up on her project when it became difficult.	T	F
2	Yara laughed at Amal when the robot wasn't working.	T	F
3	In the end, Amal succeeded in making her robot work.	T	F

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3 Critical Thinking

1

What do you think changed the children's opinions of Amal ?

.....

.....

2

What lesson can we learn from Amal's story?

.....

.....

4 Read and write (T) True or (F) False

1. Amal's robot failed to work at the Creative Fair. ☐
2. Amal felt proud only because she won a prize. ☐
3. The teacher was happy with the values Amal showed. ☐

5 Who said this ?

1

"Be yourself. Never give up!"

.....

2

"Amal, you showed determination, and honesty."

.....

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KEY VOCABULARY

Words to Know

display (v.)
يعرض

proud (adj.)
فخور

creativity (n.)
إبداع

inspire (v.)
يلهم

determination (n.)
عزيمة / إصرار

express (v.)
يُعبر عن

honesty (n.)
أمانة

prize (n.)
جائزة

admire (v.)
يُعجب بـ / يُقدر

responsibly (adv.)
بمسؤولية

EXTRA VOCABULARY

• **proudly**	(adv.)	بكل فخر
• **present**	(v.)	يقدم
• **Never give up!**	(exp.)	لا تستسلم!
• **clap**	(v.)	يصفق
• **smile**	(v.)	يبتسم
• **stay true**	(exp.)	كن صادقًا
• **digital tools**	(n.)	أدوات رقمية
• **trustful**	(adj.)	موثوق به
• **lie**	(v.)	يكذب
• **deceive**	(v.)	يخدع
• **difficulty**	(n.)	صعوبة
• **original**	(adj.)	أصلي

STUDY THESE DEFINITIONS

determination	not giving up, even when there are difficulties	عزيمة
creativity	coming up with new and original ideas	إبداع
display	to show something so others see it	يعرض
honestly	in a trustful way; not lying or deceiving	بأمانة
inspire	to be a role model for others in doing good things	يلهم

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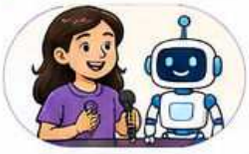
II Main Points on Chapter 3



1. On the day of the fair, Amal proudly **displayed** her talking robot.

2. The robot gave an inspiring message: **"Be yourself. Never give up!"**

3. The other children, who once laughed, now **admired** her hard work and creativity.

4. The teacher praised Amal for her **determination** and **honesty**.

5. Amal felt **proud** not because of a prize, but because she had been true to herself.

6. From that day on, Amal **inspired** other children to follow their dreams.

Key Vocabulary

display (v.) استعرض / عرض

admire (v.) تُعجب ب / يُعجب

honesty (n.) الأمانة

determination (n.) عزيمة / إصرار

inspire (v.) يلهم

Text of Chapter 3

Inspiring Success

On the day of the fair, all the children **displayed** their work. Amal stood proudly with her robot. When she presented it, the robot spoke: "Be yourself. Never give up!"

Everyone clapped. The children who once laughed now **admired** Amal's hard work and creativity. The teacher smiled and said, "Amal, you showed **determination**, and **honesty**. You worked hard without giving up, and you stayed true to who you are."

Amal felt **proud**, not because she won a prize, but because she had expressed herself **honestly**, used digital tools **responsibly**, and showed **empathy** to others.

From that day on, Amal **inspired** others to follow their dreams, express themselves, and help one another.

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Questions and answers on Chapter Three

1 The questions and their answers

1 What message did Amal's robot give at the fair?

1. ما الرسالة التي قدمها روبوت أمل في المعرض؟

- It said, "Be yourself. Never give up!"

- قال: "كن على طبيعتك. لا تستسلم أبداً!"

2 How did the other children's opinion of Amal change?

2. كيف تغير رأي الأطفال الآخرين في أمل؟

- They stopped laughing at her and began to admire her hard work and creativity.

- توقفوا عن الضحك عليها وبدأوا يعجبون بعملها الجاد وإبداعها.

3 Why did Amal feel proud?

٣. لماذا شعرت أمل بالفخر؟

- She felt proud because she was true to herself, worked hard, and expressed her ideas honestly.

- شعرت بالفخر لأنها كانت صادقة مع نفسها، وعملت بجد، وعبرت عن أفكارها بصدق.

4 What did Amal inspire other children to do?

٤. ماذا ألهمت أمل الأطفال الآخرين؟

- She inspired them to follow their dreams, express themselves, and help each other.

- ألهمتهم أن يتبعوا أحلامهم، ويعبروا عن أنفسهم، ويساعدوا بعضهم البعض.

2 Critical thinking questions and suggested answers

أسئلة تفكير نقدي وإجاباتها المقترحة

1 What is the most important lesson from Amal's story?

1. ما هو أهم درس في قصة أمل؟

- That being true to yourself and working hard is more important than winning prizes.

- أن تكون صادقاً مع نفسك وتعمل بجد أهم من الفوز بالجوائز.

2 How can one person's actions inspire others?

2. كيف يمكن لأفعال شخص واحد أن تلهم الآخرين؟

- When people see someone like Amal succeed through determination and honesty, it can motivate them to follow their own dreams.

- عندما يرى الناس شخصاً مثل أمل تنجح من خلال العزيمة والأمانة، يمكن أن يحفزهم ذلك على اتباع أحلامهم.

3 What values did the teacher praise Amal for showing?

٣. ما هي القيم التي أثنى المعلم على أمل لإظهارها؟

- The teacher praised her for showing determination and honesty.

- أثنى المعلم عليها لإظهارها العزيمة والأمانة.

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1 Choose the correct answer from a, b, c or d :

1 The children who once laughed at Amal now ..... her work.

a. ignored | b. admired | c. forgot | d. disliked

2 The teacher said Amal showed honesty and ..... .

a. sadness | b. fear | c. determination | d. anger

3 The message from Amal's robot ..... the other children.

a. scared | b. inspired | c. confused | d. worried

4 SB On the day of the fair, Amal stood proudly with her robot, and when she presented it, the robot ..... .

a. sang a song | b. died | c. spoke | d. fell over

5 The children admired Amal's ..... .

a. sadness | b. creativity | c. eyes | d. glasses

6 SB The teacher told Amal she showed, determination, and ..... .

a. a bad attitude | b. sadness | c. great humor | d. honesty

7 SB Amal felt proud because she had expressed herself honestly, used digital tools responsibly, and showed ..... to others.

a. anger | b. indifference | c. empathy | d. fear

2 Answer the following questions :

1 What message did Amal's robot give at the fair?

.....

.....

2 How did the children who once laughed at Amal react to her presentation?

.....

.....

3 How did Amal inspire others to follow their dreams?

.....

.....

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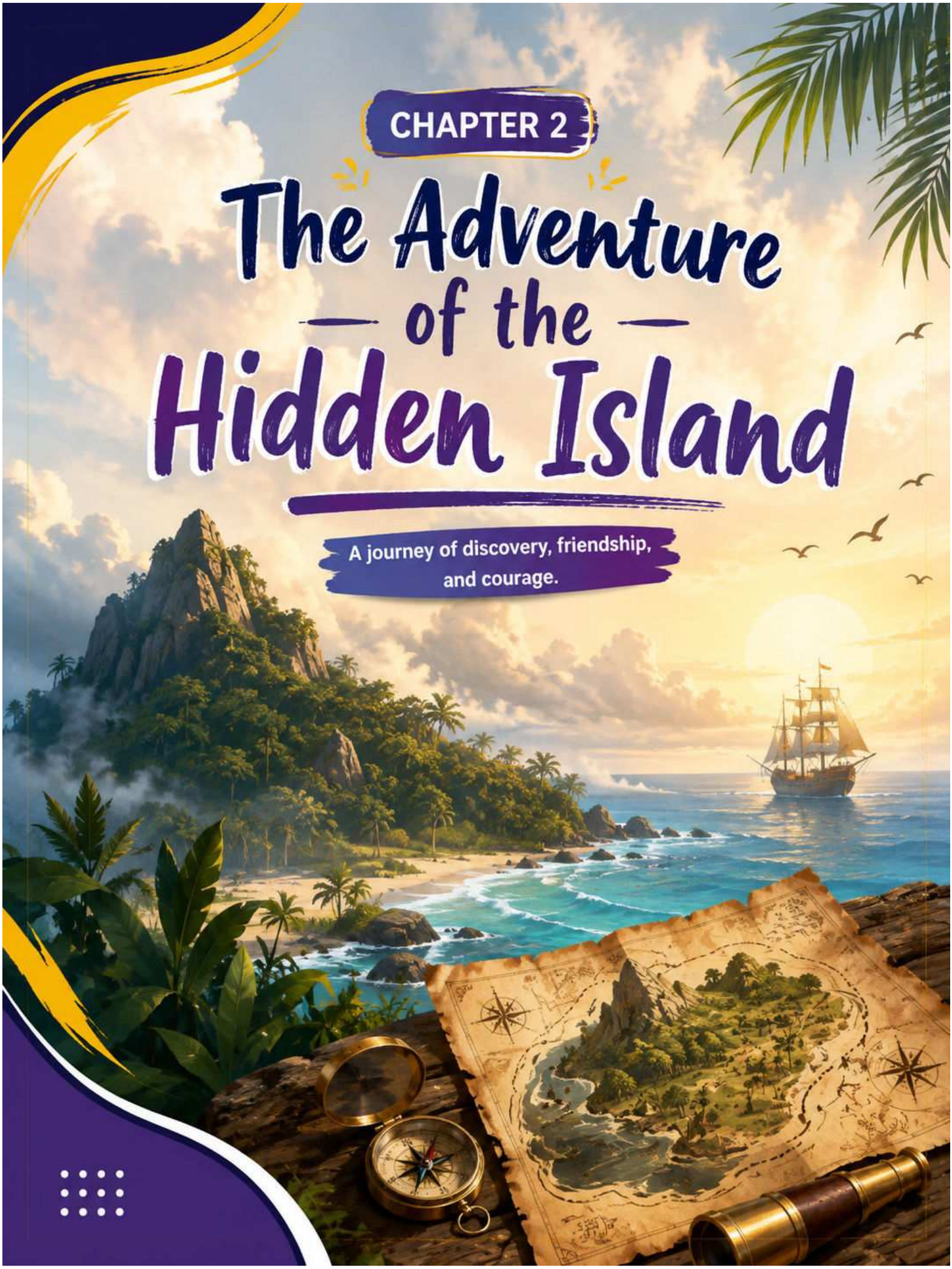

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The main characters

الشخصيات الرئيسية

Hany

- The bravest of the friends. He is a natural leader who suggests starting the adventure.

Faris

- A wise and thoughtful friend. He emphasizes the importance of respect for nature and each other.

Malik

- The artistic and creative member of the group. He loves drawing and sketches the scenery.

Sami

- A shy but observant friend. The supportive group helps him feel free to share his ideas for the first time.

The setting (place and time)

المكان و الزمن

Places
الأماكن

- A quiet coastal town; The sea.

Time
الوقت

- One sunny morning "for a day-long adventure".

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Key Vocabulary

explore (v)
يستكشف

freedom (n)
حرية

respect (v)
احترام

appreciate (v)
يقدر / يثمن

compass (n)
بوصلة

sketched (v)
رسم / تخطيط

shy (adj)
خجول

scenery (n)
منظر طبيعي

bravest (adj)
الأشجع

Extra Vocabulary

coastal	(adj)	ساحلي	**rule**	(n)	قاعدة
map	(n)	خريطة	**boss**	(n)	قائد / مدير
hidden	(adj)	مخفي	**pack**	(v)	يحزم أمتعته
adventure	(n)	مغامرة	**discover**	(v)	يكتشف
compass	(n)	بوصلة	**fresh air**	(n)	هواء نقي

Pop Quiz On Vocabulary تدريب لإتقان المفردات

- **Choose the correct answer from a, b, c or d :**

1. The friends loved to ..... new places together.
   a. sell b. explore c. drink d. lose

2. To find their way on the sea, they brought a ..... with them.
   a. map b. compass c. book d. camera

3. Even though Sami was ....., he felt free to share his ideas.
   a. brave b. creative c. shy d. happy

4. It is important to ..... nature and not to harm it.
   a. sketch b. explore c. respect d. share

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Main Points on Chapter 1

- A group of four friends found a map that showed a "Hidden Island".
- Hany, the bravest, suggested they explore it.
- Faris reminded them they must respect nature and each other.
- They agreed on a rule "No one is the boss," which promotes teamwork.
- During the trip, Malik sketched the scenery and Sami, who was shy, felt free to share his ideas.
- Although they were all different, they respected each other's thoughts.

Text of chapter 1

Different, but connected

In a quiet coastal town, a group of friends—Hany, Faris, Malik, and Sami—loved to **explore**. One sunny morning, they found an old map that showed a "Hidden Island" across the sea.

Hany, the bravest, said, "Let's go on an adventure!"

Faris added, "We have the **freedom** to explore, but we must **respect** nature and each other."

They packed their things: food, water, a **compass**, and notebooks to draw what they discovered. They also agreed on one rule: "No one is the boss. We work together and listen to everyone's ideas."

As they sailed, they sang songs and **appreciated** the beauty of the sea, the birds, and the fresh air. Malik, who loved drawing, **sketched** the scenery. Sami, who was **shy**, felt free to share his ideas for the first time.

They were all different, but they respected each other's thoughts.

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Questions and answers on Chapter One

1 The questions and their answers

1 What did the group of friends find one morning?

١. ماذا وجد فريق الأصدقاء فى صباح أحد الأيام؟

- They found an old map showing a "Hidden Island."

- وجدوا خريطة قديمة تظهر جزيرة مخفية.

2 What rule did the friends agree on before they left?

٢. على أي قاعدة اتفق الأصدقاء قبل مغادرتهم؟

- They agreed that no one is the boss and that they would work together.

- اتفقوا على قاعدة "لا قائد بينهم" وأنهم سيعملون معًا.

3 How did Sami feel during the trip?

٣. كيف شعر سامي خلال الرحلة؟

- He felt free to share his ideas for the first time.

- شعر بالحرية لمشاركة أفكاره لأول مرة.

4 What did Malik do as they sailed?

٤. ماذا فعل مالك أثناء إبحارهم؟

- He sketched the scenery.

- قام برسم المنظر الطبيعي.

2 Critical thinking questions and suggested answers

أسئلة تفكير نقدى وإجاباتها المقترحة

1 Why was their rule "No one is the boss" important for the team?

١. لماذا كانت قاعدتهم "لا أحد هو القائد" مهمة للفريق؟

- It ensured that everyone's ideas were heard and respected, which promotes fairness and teamwork.

- لقد ضمنت أن يتم الاستماع إلى أفكار الجميع واحترامها، مما يعزز العدالة والعمل الجماعي.

2 How did the friends show respect for each other?

٢. كيف أظهر الأصدقاء الاحترام لبعضهم البعض؟

- They listened to each other's ideas and worked together as a team without a single leader.

- استمعوا إلى أفكار بعضهم البعض وعملوا معاً كفريق واحد بدون قائد واحد.

3 What does it mean to "appreciate the beauty of the sea"?

٣. ماذا يعنى "تقدير جمال البحر" ؟

- It means they took time to notice and enjoy the natural world around them, rather than just focusing on their destination.

- يعني أنهم أخذوا وقتًا لملاحظة العالم الطبيعي حولهم والاستمتاع به، بدلاً من التركيز فقط على وجهتهم.

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1 Choose the correct answer from a, b, c or d :

1. To find their way to the island, the friends used a ..... .
   a. map b. compass c. phone d. book
2. The artistic friend, Malik, ... the scenery.
   a. ate b. sketched c. ignored d. read
3. The rule "No one is the boss" helped the friends to ..... .
   a. argue b. work together c. get lost d. finish quickly
4. The friends found an old map that showed a "Hidden Island" across a ..... .
   a. mountain b. forest c. river d. sea
5. Before they left, the friends agreed that no one was the boss, and they would ..... together.
   a. argue b. work c. eat d. race
6. Malik enjoyed ..... the scenery as they sailed to the island.
   a. singing b. eating c. drawing d. sleeping
7. Although they were all different, the friends ..... each other's thoughts.
   a. ignored b. criticized c. respected d. forgot

2 Read and write (T) True or (F) False :

1. The friends argued about who should be the leader. ☐
2. Sami was very confident and talkative from the beginning. ☐
3. Faris believed it was important to respect nature. ☐

3 Read and complete the sentences with words in the box:

explore - shy - appreciated - respect

1. The friends wanted to ..... the hidden island.
2. Faris reminded everyone to ..... nature and each other.
3. Sami was ..... but felt comfortable enough to share his ideas.

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4 Answer the following questions :

1. What did the group of friends find one sunny morning ?

.....

2. Who was the bravest friend who suggested going on an adventure ?

.....

3. How did Sami feel when he shared his ideas for the first time ?

.....

5 Critical Thinking : Answer the following questions.

1. Why do you think they agreed that "No one is the boss" ?

.....

2. How did having respect help the group during their adventure ?

.....

3. Why do you think Sami felt free to share his ideas for the first time ?

.....

4. What would happen if someone in the group refused to listen to others' ideas ?

.....

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Chapter 2

KEY VOCABULARY

strange (adj) غريب

mysterious (adj) غامض

creativity (n) إبداع

split (v) يَقَسم / يفترق

shining (adj) لامع / براق

waterfall (n) شلال مياه

safe (adj) آمن

respecting (n) احترام

discovery (n) اكتشاف

carefully (adv) بحذر

EXTRA VOCABULARY

reach (ed) (v) يصل إلى

cave (n) كهف

pairs (n) ثنائيات

stay close يبقى قريباً

shells (n) قواقع / أصداف

lead / led (v) يقود

get hurt يصاب بأذى

TEST YOURSELF

اختر الإجابة الصحيحة من a, b, c or d :

1. The friends found many ..... plants they had never seen before.
   a. normal b. strange c. boring d. small
2. The caves on the island were dark and ..... .
   a. shiny b. bright c. mysterious d. colorful
3. Hany suggested they ..... into pairs to explore more easily.
   a. split b. draw c. share d. respect
4. Malik used his ..... to draw maps of the island.
   a. compass b. freedom c. creativity d. waterfall

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Main Points on Chapter 2

1. On the Hidden Island, the friends found strange plants and mysterious[1] caves.
2. Hany suggested they split into pairs but stay close and safe.
3. They discovered beautiful shells, shiny stones, and a waterfall[2].
4. Each friend contributed: Faris led carefully, Malik drew maps, and Sami found a hidden cave.
5. When they rested, Sami said he felt free[3] to be himself.
6. They learned that true freedom meant respecting one another, listening, and working together.

Vocabulary

(1) **mysterious** غامضة

(2) **waterfall** شلال

(3) **felt free** شعر بحرية

Text of Chapter 2

Freedom and Friendship

When they reached the Hidden Island, they found **strange**[1] plants, colorful birds, and **mysterious**[2] caves. Hany suggested, "Let's **split**[3] into pairs and explore, but stay close and safe."

They discovered beautiful shells, shiny stones, and even a **waterfall**[4]. Faris led his group carefully, making sure no one got hurt. Malik used his creativity to draw maps of the island, while Sami shared his discovery of a hidden cave.

When they felt tired, they sat by the water and shared stories. "I **appreciate**[5] this day," said Sami. "I feel free to be myself."

The friends smiled, knowing that freedom wasn't about doing anything they wanted, but about **respecting**[6] one another, listening and working together.

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Questions and answers on Chapter Two

1 The questions and their answers

1. What did the friends find on the Hidden Island ? ١. ماذا وجد الأصدقاء في الجزيرة المخفية ؟

- They found strange plants, colorful birds, mysterious caves, shells, shiny stones, and a waterfall.

- وجدوا نباتات غريبة وطيوراً ملونة وكهوفاً غامضة وأصدافاً وحجارة لامعة وشلالاً.

2. What did Hany suggest they do to explore safely ? ٢. ماذا اقترح هاني أن يفعلوا لاستكشاف بأمان ؟

- He suggested they split into pairs, but stay close and safe.

- اقترح أن ينقسموا إلى أزواج ولكن أن يبقوا قريبين وأمنين.

3. What did the friends learn about the meaning of freedom ? ٣. ماذا تعلم الأصدقاء عن معنى الحرية ؟

- They learned it was about respecting one another, listening, and working together.

- تعلموا أنها تتعلق باحترام بعضهم البعض والاستماع، والعمل معاً.

4. How did each friend contribute to the exploration ? ٤. كيف ساهم كل صديق في الاستكشاف ؟

- Faris led carefully, Malik drew maps, and Sami discovered a hidden cave.

- قاد فارس بحذر ورسم مالك الخرائط واكتشف سامي كهفاً مخفيا.

2 Critical thinking questions and suggested answers أسئلة تفكير تقدى وإجاباتها المقترحة

1. Why was it important for Hany to add "Stay close and safe" ?

١. لماذا كان من المهم أن يضيف هاني عبارة "ابقوا قريبين وأمنين" ؟

- It shows he is a responsible leader who cares about his friends' safety, not just the adventure.

- هذا يظهر أنه قائد مسؤول يهتم بسلامة أصدقائه، وليس المغامرة فقط.

2. What is the difference between "doing anything you want" and the "freedom" the friends discovered ?

٢. ما الفرق بين "فعل أي شيء تريده" و "الحرية" التي اكتشفها الأصدقاء ؟

- "Doing anything you want" can be selfish. The freedom they found was a feeling of safety and respect within a group, which allowed them to be themselves without fear.

- فعل أي شيء تريده يمكن أن يكون أنانياً. الحرية التي وجدها كانت شعورًا بالأمان والاحترام داخل المجموعة، مما سمح لهم بأن يكونوا على طبيعتهم دون خوف.

3. How did Malik's creativity help the group ? ٣. كيف ساعد إبداع مالك المجموعة ؟

- He used it to draw maps of the island, which likely helped them navigate and remember their discoveries.

- استخدمه لرسم خرائط الجزيرة، مما ساعدهم على التنقل وتذكر اكتشافاتهم.

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1 Choose the correct answer from a , b , c or d :

1. The caves on the island were described as ..... .
   a. small b. mysterious c. bright d. boring

2. The friends learned that freedom comes from ..... each other.
   a. ignoring b. respecting c. leaving d. fighting

3. Sami used his ..... of a hidden cave with his friends.
   a. map b. drawing c. discovery d. story

4. When they reached the Hidden Island, they found strange plants, colorful birds, and mysterious ..... .
   a. houses b. cars c. caves d. schools

5. SB Hany suggested they split into pairs to explore, but told them to stay close and ..... .
   a. quiet b. safe c. fast d. noisy

6. SB Malik used his creativity to ..... maps of the island.
   a. buy b. tear c. draw d. read

7. SB Sami said he felt free to ..... when they sat by the water and shared stories.
   a. leave b. be himself c. argue d. eat more

2 Read and write (T) True or (F) False :

1. The friends found nothing interesting on the island. ☐
2. Faris was a careless leader who did not worry about safety. ☐
3. The friends discovered a waterfall and sat by the water. ☐

3 Who said this?

1. "Let's split into pairs and explore, but stay close and safe."
   .....
2. "I feel free to be myself."
   .....

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4 Answer the following questions :

1. SB Where did the friends find strange plants and mysterious caves ?

.....

2. SB What did Hany discover on the island ?

.....

3. SB Why did the friends smile when Sami said he f.l.ee to be himself ?

.....

4. SB What did Hany suggest doing ?

.....

5 Critical Thinking : Answer the following questions :

1. SB Why do you think Hany asked the group to stay close and safe ?

.....

.....

.....

2. SB What lesson did the friends learn at the end ?

.....

.....

.....

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Chapter 3

Key Vocabulary

appreciation (n) تقدير	shine (v) يلمع / يتألق	leadership (n) قيادة	gather (ed) (v) يجمع
friendship (n) صداقة	remind (ed) (v) يذكر	inspiring (adj) ملهم	kindness (n) لطف / عطف

Extra Vocabulary

the loudest (adj) الأعلى صوتاً	grow stronger يزداد قوة	sail back يبحر عائداً	the sun set تغرب الشمس
explorer (n) مستكشف	agree(d) (v) يتفق / يوافق	pink (n) لون وردي	joy (n) فرحة

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03
CHAPTER

MAIN POINTS
ON CHAPTER 3

01 As the sun set, the children gathered to leave, and their friendship felt stronger.

02 Hany shared a lesson: leadership is about caring for others and helping them shine.

03 They sailed home full of joy and appreciation.

04 Back in their village, they shared their story, inspiring other children about teamwork and respect.

05 They became known as "The Island Explorers."

06 They always reminded others to appreciate freedom, show respect, and let their creativity lead.

المفردات

01	تجمعوا
02	يتناقشوا
03	تقدير
04	إبداع
05	احترام
06	تعاون

TEXT OF CHAPTER 3

Teamwork

As the sun set, the children **gathered**(1) to leave the island. They agreed that their friendship grew stronger. Hany said, "**Leadership**(2) isn't about being the loudest, it's about caring for others and helping them **shine**(3)."

Malik added, "And creativity makes every adventure more fun!"

They sailed back home under the pink sky, their hearts are full of joy and **appreciation**(4) for the world and for each other.

Back in the village, they shared their story, **inspiring**(5) other children to explore, create, and lead with kindness, respect, and **teamwork**(6).

From that day, the four friends became known as "The Island Explorers," always reminding others to appreciate freedom, show respect, and let their creativity lead the way.

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Questions and answers on Chapter Three

1 The questions and their answers — الأسئلة وإجاباتها

1 What did Hany say leadership is about? — ماذا قال هاني عن القيادة؟

» - He said it's about caring for others and helping them shine.

- قال إنها تتعلق بالاهتمام بالأخرين ومساعدتهم على التألق.

2 How did the friends feel as they sailed home? — كيف شعر الأصدقاء وهم يبحرون عائدين إلى ديارهم؟

» - They felt joy and appreciation for the world and each other.

- شعروا بالفرح والتقدير للعالم ويعضهم البعض.

3 What did the friends do when they returned to the village? — ماذا فعل الأصدقاء عندما عادوا إلى القرية؟

» - They shared their story and inspired other children.

- شاركوا قصتهم وألهموا الأطفال الأخرين.

4 What did the four friends become known as? — بماذا أصبح الأصدقاء الأربعة معروفين؟

» - They became known as "The Island Explorers".

- أصبحوا معروفين باسم "مستكشفو الجزيرة".

2 Critical thinking questions and suggested answers — أسئلة تفكير نقدي وإجاباتها المقترحة

1 What does it mean to "help others shine"? — ماذا يعني "مساعدة الأخرين على التألق"؟

» - It means a good leader doesn't take all the attention but instead helps other team members show their strengths and feel proud.

- يعني أن القائد الجيد لا يأخذ كل الاهتمام لنفسه، بل يساعد أعضاء الفريق الأخرين على إظهار نفاط قوتهم والشعور بالفخر.

2 Why do you think the friends became known as "The Island Explorers"? — لماذا رأيك، أصبح الأصدقاء معروفين باسم "مستكشفو الجزيرة"؟

» - Because their adventure was about exploring important ideas like friendship and teamwork, not just finding an island.

- لأن مغامرتهم كانت تدور حول استكشاف أفكار مهمة مثل الصداقة والعمل الجماعي، وليس فقط العثور على جزيرة.

3 What is the final lesson of this story? — ما هو الدرس النهائي لهذه القصة؟

» - The final lesson is that adventures are better when shared, and that true success comes from teamwork, respect, and allowing everyone's creativity to lead.

- الدرس النهائي هو أن المغامرات تكون أفضل عند مشاركتها، وأن النجاح الحقيقي يأتي من العمل الجماعي والاحترام والسماح لإبداع الجميع بالقيادة.

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1 Choose the correct answer from a, b, c or d :

1. Hany said that leadership is about ..... for others.
   a. shouting b. caring c. waiting d. hiding
2. The friends' hearts were full of joy and ..... .
   a. fear b. anger c. appreciation d. sadness
3. Back in the village, the friends' story ..... other children.
   a. scared b. bored c. inspired d. stopped
4. SB As the sunset, the children gathered to leave the island, agreeing that their ..... grew stronger.
   a. boat b. hunger c. friendship d. map
5. SB Hany said that leadership is about caring for others and helping them ..... .
   a. disappear b. shine c. cry d. hide
6. SB They sailed back home under the ..... sky.
   a. dark b. gray c. cloudy d. pink
7. SB From that day, the four friends became known as "The Island ..... ".
   a. Teachers b. Chiefs c. Explorers d. Builders

2 Read and write (T) True or (F) False :

1. The friends were sad on their way home. ☐
2. Hany believed a good leader must be the loudest person. ☐
3. When they returned, the friends kept their adventure a secret. ☐

3 Who said this?

1. "Leadership isn't about being the loudest, it's about caring for others and helping them shine."

   .....

2. "And creativity makes every adventure more fun!"

   .....

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